

Estd. 1882



# Rajkumar College

## JUNIOR SCHOOL

Boarding cum Day Boarding Nursery-V

Raipur (Chhattisgarh) 492 013



“स्वदेशे पूज्यते राजा विद्वान सर्वत्र पूज्यते”



The Legendary Sarangarh Clock Tower  
with the Lily Pond in backdrop.







## Rajkumar College Society



Rajkumar College, Raipur, is one of the leading Public Schools of the country and the only one in the State of Chhattisgarh. Established in 1882. This is one of the five Chiefs' Colleges alongwith Mayo College Ajmer, Daly College Indore, Rajkumar College Rajkot and Aitchinson College Lahore, which were established 1860 onwards to educate scions of royal families.

Rajkumar College is an institution where excellence is a tradition and we believe that each student is special and has the potential to excel in many different spheres. The founding fathers of the College rightly chose the, College motto as *"Swadeshe Pujyate Raja, Vidwan Sarvatra Pujyate"*; **"A Raja is honoured in his own country, a learned man throughout the world"**.

In conformity to our motto, we aim to provide quality education in Humanities, Commerce and Science. Through carefully crafted interaction and activities both within and outside the classrooms, we provide

experiences that help the student to discover innate capabilities, set life long goals and proactively work towards their fulfillment.

The College has as its backbone excellent infrastructure, updated teaching laboratories, large number of playgrounds and ample facilities for the students in the hostel and classrooms. We give equal emphasis to curriculum and outdoors. The curriculum is the soul of the academic structure of the school, to move ahead on the desirable lines and priorities. The pages that follow, shall speak volumes of the history, ethos and activities of the College. When you visit Rajkumar College, you can personally discover more than what contains in this prospectus.

Thus, once your child becomes student at this prestigious institution, it would pave a way towards his/her bright future.







## Over the Century they graced us...



### Important Visitors

1. Mahatma Gandhi
2. Dr. Rajendra Prasad
3. Pt. Jawahar Lal Nehru
4. Shri Sarvapalli Radhakrishnan
5. Shri Lal Bahadur Shastri
6. Shri Morarji Desai
7. Ms. Vijay Laxmi Pandit
8. Shri Govind Vallabh Pant
9. Dr. Hare Krishna Mehtab
10. Admiral R.D. Katari
11. Shri Jagjivan Ram
12. Smt. Sonia Gandhi
13. Almost all Governors and CMs of Odisha, Chhattisgarh and erstwhile undivided MP.  
...list is endless

### Eminent Alumini

1. Shri Kamaleswar Das of Nandgoan was in the U.N.O.
2. Raja Shri Naresh Chandra Deo of Sarangarh was the Chief Minister of Madhya Pradesh
3. Mr. Arif Khan, I.F.S. served as the Ambassador of Sri Lanka.
4. Maharaja Shri M.S. Singh Deo of Surguja, IAS, served as the Chief Secretary of Madhya Pradesh and subsequently Dy.Chairman of Planning Commission, Madhya Pradesh.
5. Justice Anang Patnaik served as a judge of the Supreme Court of India.
6. Mr. Sarthak Behuria served as C.M.D. of Indian Oil Corporation Ltd.
7. Prof. (Dr.) P.B. Nayak was the Director of "The Delhi School of Economics."
8. Shri Dibya Singh Deb Gajpati of Puri is the Chairman of Jagannath Temple Trust, Puri.
9. Shri S.V.Ranganath, IAS has served as the Chief Secretary, Karnataka.
10. Kumar Shri Mahendra Bahadur Singh of Seraipali was the first Protem Speaker of the first Legislative Assembly of Chhattisgarh.
11. Rajkumar Ram Chandra Singh Deo of Korea State was M.L.A. for seven terms and also served as Cabinet Minister for five tenures in M.P. and C.G.
12. Shri Priybrat Patnaik, IAS, retired as Additional Chief Secretary, Odisha.
13. Shri K.B. Nanda, was the Financial Commissioner, Indian Railways.
14. Shri Sanjiv Puri, is the current Chairman and MD of ITC Limited.  
... list is endless





# Office Bearers of the Governing Body of Rajkumar College Society, Raipur

President, General Council

- Maharaja Shri T.S. Singh Deo of Surguja

Vice President, General Council

- Raja R.C. Deb Birabara Harichandan of Talcher

Chairman, Managing Committee

- Raja Shri Tribikram Chandra Deb of Baramba

Secretary, Governing Body

- Raja Shri K.S.B. Pattanaik of Athgarh

Joint Secretary, Governing Body

- Lt. Col. Avinash Singh (Veteran)



## Donor States

- |               |               |              |               |             |
|---------------|---------------|--------------|---------------|-------------|
| ● Athgarh     | ● Chhuikhadan | ● Kawardha   | ● Narsinghpur | ● Sakti     |
| ● Athmallik   | ● Daspalla    | ● Keonjhar   | ● Nayagarh    | ● Sarangarh |
| ● Bamra       | ● Dhenkenal   | ● Khairagarh | ● Nilgiri     | ● Seraikela |
| ● Baramba     | ● Gangpur     | ● Khandpara  | ● Pal-Lahara  | ● Sonepur   |
| ● Bastar      | ● Hindol      | ● Kharswan   | ● Patna       | ● Surguja   |
| ● Baudh       | ● Jashpur     | ● Korea      | ● Raigarh     | ● Talcher   |
| ● Bonai       | ● Kalahandi   | ● Mayurbhanj | ● Rairakhol   | ● Tigiria   |
| ● Changbhakar | ● Kanker      | ● Nandgaon   | ● Ranpur      | ● Udaipur   |





Visit of H.E. Dr. Rajendra Prasad President, India (1953)



Visit of Pt. Jawahar Lal Nehru Prime Minister, India (1960)

## The Legacy...



Maharaja Shri T.S. Singh Deo of Surguja, President G.C. Presenting a Memento to H.E. Smt. Pratibha Devi Singh Patil, President of India (2010)



Visit of Smt. Vijayalakshmi Pandit, 1977



Students, 1939



The Chief Guest Vice Admiral Ram Dass Katari PVSM, AVSM at Guard of Honour 1960





The School Building (1894-1915)



The School Building (1918)



North Gate



Oldest Building "White House" on the Campus (1856)



A Cricket Match At The Mahant Sarweshwar Das Pavilion, 1961



Water Polo at Khairagarh Bath, 1956





Sir Andrew Fraser, KCSI, ICS

## Origin

Rajkumar College, Raipur, one of the premier institutions of Eastern India, was founded by Sir Andrew Fraser, the then Chief Commissioner of C.P. and Berar, in the year 1882 at Jabalpur. The foundation was laid to impart education to the sons and relatives of the Ruling Chiefs and Zamindars of the Eastern States, who had donated funds to establish the same. The School functioned at Jabalpur till 1894 and thereafter, shifted to its present site at Raipur. The seeding being done, the sprouting was left in the hands of Rev. G.D. Oswell, who was the Principal of Rajkumar College, Raipur from 1894 to 1910. He was followed by Mr. G.S. Carey, Mr. V.A.S. Stow, Mr. T.L.H. Smith Pearce and Mr. J.M. Gwyn were some British Principals who contributed to the pre independence growth and development of Rajkumar College.

## Indian Public Schools' Conference, 1939

Rajkumar College is the founder member of the prestigious "Indian Public School Conference" along with Daly College Indore, The Rajkumar College Rajkot, Aitchison College Lahore, Scindia School Gwalior, The Doon School Dehradun & Bhonsala Military School Nagpur. Mr. T.L.H. Smith Pearce, Principal Rajkumar College Raipur was the first Organising Secretary of IPSC held at Gorton Castle, Shimla in 1939.

The College has hosted this prestigious conference four times i.e. in 1940, 1953, 1988 and recently in 2012, a record of sorts.



## Organisation

The Rajkumar College Junior School is run by the Rajkumar College Society, Raipur (Chhattisgarh) and the management of the College is vested in the hands of its Governing Body. The Governing Body of the Rajkumar College Society, consists of a General Council (GC) and a Managing Committee (MC). The General Council is headed by the President of the Society and is the supreme body that formulates policies. The day-to-day administration of the school is overseen by the Managing Committee headed by its Chairman. The Joint Secretary of Rajkumar College Society has been appointed as the nominee of the Governing Body to oversee the functioning, admissions and finances of Rajkumar College Junior School. The Head Mistress of Rajkumar College Junior School is its Executive Controller.









## Foreword

This prospectus is to give you a broad insight into our school and particularly the values and ethics which have been kept alive for over a century. We wish to empower our students to achieve their potential, nurture their skills and assist them to grow as independent individuals who contribute positively towards the society. Here at Rajkumar College Junior School, we believe that learning is a life long journey and our primary goal is to inspire and support our children to achieve their inherent potential.

Our curriculum, provided by the Council for the Indian School Certificate Examinations (CISCE) is balanced to focus on functional learning and incorporates life skills to promote independence. We believe that children learn best when they are happy; thus their emotional well-being is our highest priority.

Our environment is friendly and a distinctive uncommon bond exists amongst students and between students and teachers. The students are provided with unique benefits, a caring and safe environment with zero tolerance towards bullying.

The lush green campus which is referred to as 'Oxyzone' of Raipur, enables the students to undertake their schooling closer to nature, which is a rare phenomenon today.

The children are provided with tools that allows them to feel really passionate towards academics, arts, music and sports. Whichever field they choose, they become more than students. Applying these tools, they become potential practitioners, leaders, guides and much more.

We aim to provide a happy, stable and caring environment. Through academics and activity, children explore, enjoy, achieve and progress to their full potential.

We take immense pride in our endeavour to be able to arm our students with essential life skills and knowledge, an ability to develop confidence that can be applied to any path they choose in life and follow it successfully.

Rajkumar College Junior School has been designed as such to prepare our young students to adjust well in the boarding culture of the fully residential Rajkumar College from class VI onwards. Thus Junior School acts as a feeder to Rajkumar College. Preference is given to the students of Rajkumar College Junior School for admission into Rajkumar College class VI onwards.





## Vision

We, at Rajkumar College Junior School, believe in building a strong foundation, where we strive to provide the best possible learning and care.

We acknowledge that each student is unique, so we endeavour to develop their individuality and talents. In order to provide personalized attention and care, we ensure strict capping of strength per section and strive to maintain a teacher student ratio of 1:24 per class.



### The Purpose of the School :

- Create an environment that is happy, caring, secure and instill in all students the ability to communicate freely and confidently.
- Develop language and literary skills, competence, industriousness, responsibility and tolerance.
- Empowering them to achieve the goals they have set in life along side teaching them the importance of having good judgement with a high moral and ethical compass.
- Ensuring caring and thoughtful environment which will build mutual trust, respect, empathy and understanding.
- To nurture confidence, promote independence and empower our students to embrace diversity and celebrate differences; all the while promoting harmony and respect towards others.
- To deliver at the primary level a formal, broad education focusing on literacy and numeracy.
- Promote individual personal development, all the while providing students with the skills and knowledge necessary to study in a diverse environment so that they can successfully follow whatever path they choose in life.
- Inculcate informed curiosity, an attitude which encourages positivity towards their study and permits them to develop skills of independent learning.



## Campus : Oxyzone of Raipur

Rajkumar College has a rich legacy of environment protection. From its very inception, no stone has been left unturned to promote the cause of ecology. The lush green campus is ample proof of the revolutionary zeal of the founders of the school who meticulously planted neem, mango, peepal, banyan, sal, teak. Over the years, water harvesting has been successfully implemented which has recharged our water table. A large pond located in the north east of the campus further replenishes the reserves. Every year tree plantation is conducted by students who tend to the saplings. A 2 acre farm is operational on the campus which provides organic vegetables to the school mess. No wonder the campus is termed as the Oxyzone of Raipur!

The College has spacious buildings, grounds and play fields. The whole estate is spread over 130 acres. Taking into account the severe summers, all our class rooms and central facilities are air-conditioned. There are two centrally air-conditioned auditoriums, Stow Hall which has a capacity of seating 400 and Jashpur Hall with 1000 persons. The Pre-Primary section (Nursery to Class I) is called Tagore House and Primary Section (Class II to V) is called the Madhya Pradesh House.

The Stow Hall and Jashpur Hall are used for lectures, cultural programmes and other central activities. Tagore House, Madhya Pradesh Bhawan, Hospital, Shukla Bhavan (Art and Music), Sonapur Pavilion, Library Building, Cricket Pavilion, Swimming Pool, Auditorium, Billiard Room, Indoor Shooting Range, Squash Courts, Skating Rink, Badminton Courts, Table Tennis Hall, Kabaddi Arena, Horse Riding etc. are some of the other areas catering to our requirements. Tagore House was inaugurated by Pt. Jawaharlal Nehru, Prime Minister of India, in 1963. Madhya Pradesh Bhawan was inaugurated in 1973 by Prakash Chandra Sethi, Chief Minister of undivided Madhya Pradesh.



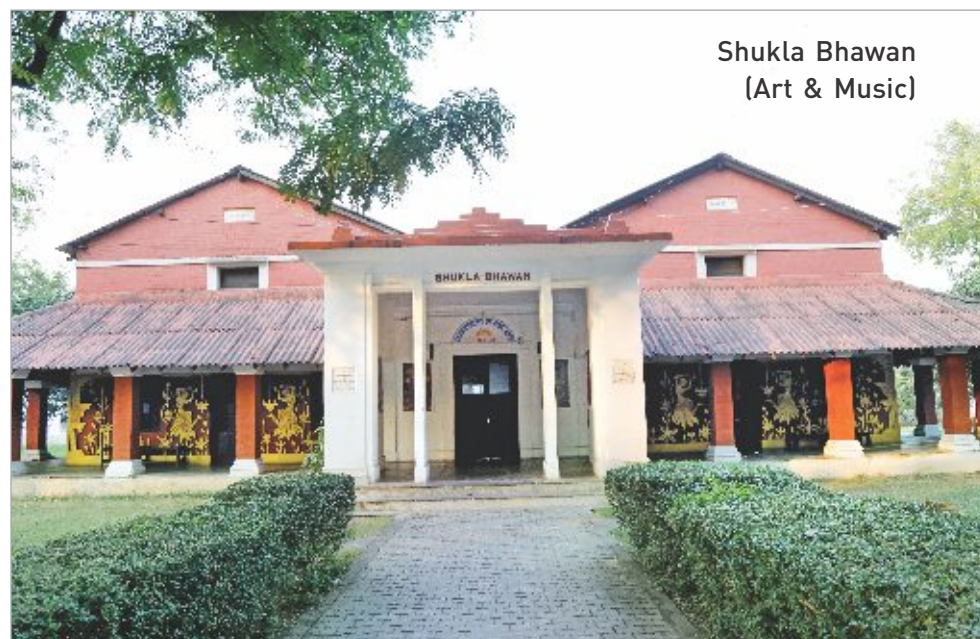




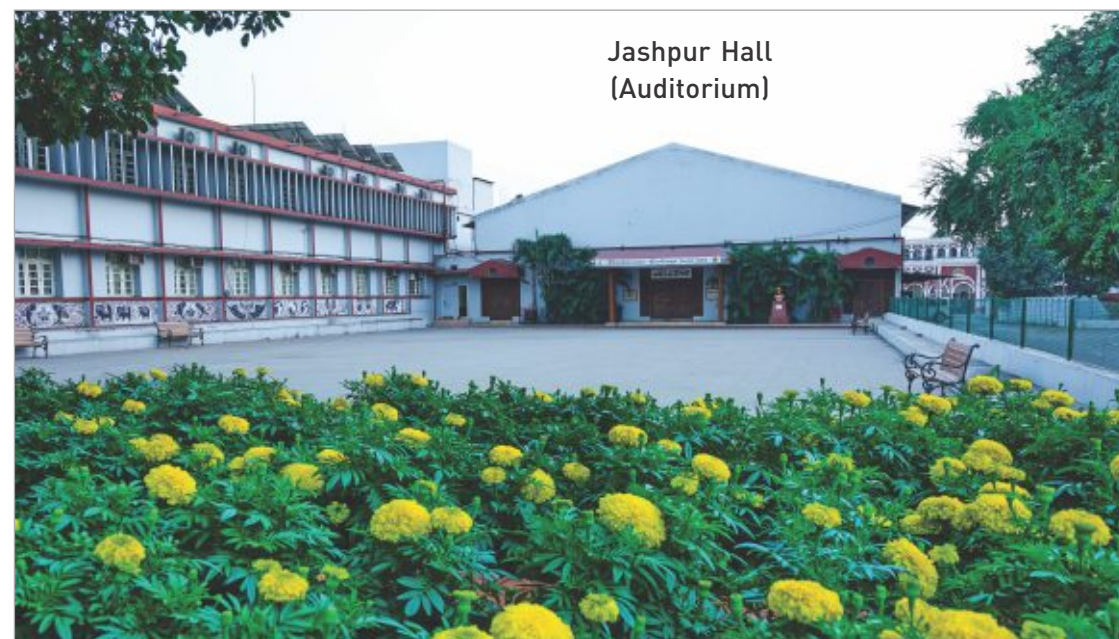




Tagore House



Shukla Bhawan  
(Art & Music)



Jashpur Hall  
(Auditorium)





Jubilee Hall  
(Squash Courts & Gymnasium)



Madhya Pradesh House



Library



Priyadarshini Gandhi Boarding House





## Curriculum

At Rajkumar College Junior School we encourage our children to achieve excellence across the curriculum enabling them to fulfil their potential and make a positive contribution to society.

### Foundation Stage

Our students come from a diverse learning experience and a variety of backgrounds. The students are provided with appropriate learning experience in order to develop their temperament to acquire the skills and competencies they will need to succeed in school and future life.

- Playway is the core aspect of learning, means by which children grow mentally and physically. It is the principle part of a young child's learning allowing him/her to discover and develop. Through playway, children explore ideas, feelings and relationships. They move forward taking risks, at times experience setbacks, make mistakes, without fear of failure or judgement, making them confident and independent.
- Children are exposed to a wide range of activities which facilitates the development of communication, emotional and social expertise. This allows the development in the physical and intellectual field too. We endeavour to inculcate in our children confidence and well-being which allows them to be creative, flexible and highly imaginative. It also helps them in becoming independent.
- After Playway, we proceed towards activity based learning which are linked to the topics at hand. The students plan, problem-solve, make decisions, all the while initiating practical activities and investigations. These activities help develop skills such as organizing, observing, interpreting actions which are an essence to learning.
- We focus on seven areas of learning and development that shape the education system in the early years.
  - Language and Literacy
  - Mathematics and Numeracy
  - The World Around Us
  - Arts
  - Physical Education
  - Personality Development
  - Mutual Understanding and Empathy





All these areas of learning and development are significant and interrelated.

Three prime areas are pivotal for arousing children's curiosity and enthusiasm for learning and for building their capacity to form healthy and constructive relationships required to thrive in early life.

#### Prime Areas :

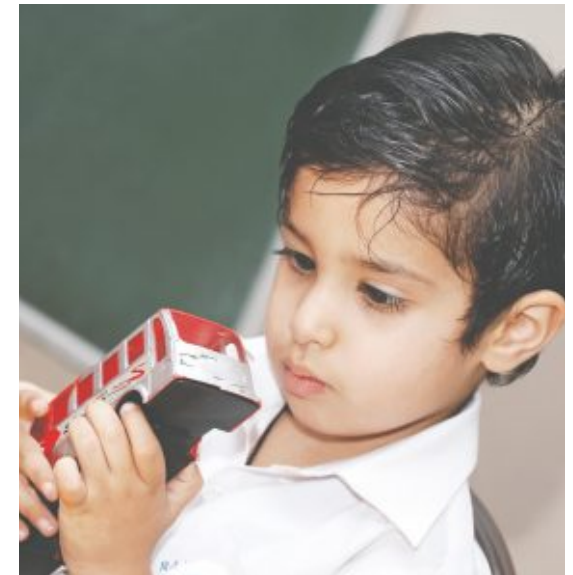
- Personal, Social and Emotional Development
- Communication and Language Skills
- Physical Development
- Our staff also supports in four other specific areas, through which these Prime Areas are strengthened.

#### Specific Areas :

- Literacy
- Knowledge of the World
- Basic Science and Mathematics
- Expressive Arts
- Faculty members work hard to produce well formulated and interesting lessons with clear learning objectives, all the while making good use of visual and audio aids to make lessons interesting as well as challenging.
- We have an extensive library with a large number of books catering to all the age groups which not only helps them in developing an extensive vocabulary but also enables them to excel in comprehension which is an intrinsic part of the language curriculum.
- We recognize that each child is a proficient learner who can be resilient and self assured. We also understand that children have their own individual ways and develop at varying rates. The attitude of students and their dispositions towards learning are influenced by the encouragement and positive attitude of the staff. Thus the children learn to be strong, confident and independent.













## Co-Curricular

### Art

Art is the first skill that a child develops while growing up. Art has a lot of positive effects on a child's character and personality. It helps in development on mental, emotional, psychological levels. It enhances the sense of creativity and independence in a child and helps him/her to achieve his/her potential.

It aids in improving neurological and motor skills. Every child is unique and this is highly appreciated in the expression via arts. With encouragement to think and act out of the box, these children will bloom and face any situation they come across with confidence.

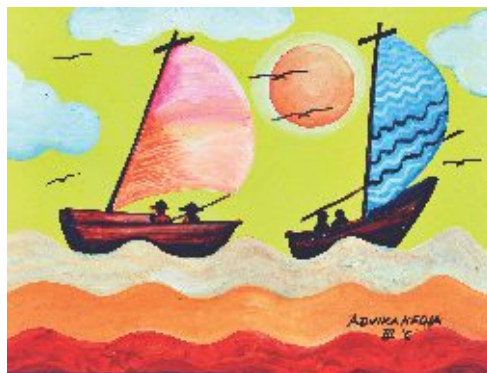
Expressing themselves via arts will allow them to take pride in their work and show off their talent. They are able to tell a story via their work enhancing their problem solving skills and expression which prove to be highly beneficial in their future career and life.

Art promotes patience and determination. The only way to master art is to put in a lot of practice, hard work and savour the success as and when it comes along.

Art promotes team work along with focus, concentration and accountability. Children who learn art can usually pay attention to more aspects in their lives as they develop an eye for detail.

Children learn that a positive feedback is an essential way of learning art and it is a normal part of the learning process. They also learn that nothing is perfect and there is always scope for improvement.

We not only promote simple colouring but along with this we have qualified faculty who proceed to impart teaching in drawing, building things, pottery and many other skills in order to kindle a love for the arts in our young students.





## Music

Can you imagine life without music ? It is the essence of life! Music is there at every step of our way. Extensive studies have shown that children display long-term positive results from playing musical instruments. Music helps in strengthening abstract reasoning skills.

Music is known to reduce anxiety and stress, increase productivity, develop creativity and build confidence.

We have a dedicated Music Department with highly qualified faculty who not only proceed to teach the various musical instruments such as violin, tabla, guitar, sitar, jaltarang but also give vocal training to the students.

Learning musical instruments also improves how the brain understands human language which can help students learn a second language. Music allows students to try something new and develop confidence as they master singing or playing an instrument.

Music involves listening to yourself and to the rest ensemble. This helps auditory development in the brain. Music lifts the mood and relaxes us. It gives the students a great release, allowing them to immerse themselves in something that's fulfilling and calming. It allows the student's creativity to bloom. This can have a major impact on their future.

Practice is what makes them perfect and they understand that the result is an accomplished piece of music. The students learn to appreciate dedication and discipline. They grow up as adults who do not take things lightly. They strive for perfection, creativity, teamwork, communication and critical thinking. These are just some skills and competencies that music helps the students to develop.







## Sports

There is a proud tradition of co-curricular activities, primarily sports, at Rajkumar College Junior School and we try to inculcate this from the very induction stage of the student. Sports aid children in becoming healthy and confident. We encourage the children to participate in all the physical activities as it enhances physical well being, thereby making them confident individuals. This will promote interest in and knowledge of physical activities and develop love for sports. It creates awareness, team work, co-operation and a healthy respect for rules.

The School has extensive play grounds and indoor sports facilities, which cater to a wide range of sports and sporting activities. The students play games on all working days. Morning PT for boarders is compulsory and the Karate course and Yoga classes are optional. The major games are Football, Basketball, Archery, Hockey, Lawn Tennis, Cricket, Badminton, Table Tennis, Handball, Volleyball, Swimming, Squash, Billiards, Shooting, Horse Riding & Kabaddi. Students take keen interest in Athletics, Skating and Gymnastics too. Our students participate in various tournaments. The standard attained in these activities, is fairly high. The College has a team of qualified State and National coaches for every sport to assist the budding athletes. There are dedicated female coaches for girls as well.

















Multi Sports Complex  
(Shooting, Badminton, Table Tennis, Kabaddi, Gymnatics)



Multi Sports Complex



Badminton Courts



Kabaddi Arena & Table Tennis Court





Tennis Court



Mahant Sarveshwar Das Cricket Pavilion



Swimming Pool



## Pastoral Care

Pastoral care is the provision the school makes to ensure the physical and emotional welfare of your child. We pride ourselves in having a warm and safe environment, where care and thoughtful attitude is celebrated and acknowledged. All children are treated as individuals and encouraged to develop and learn at their own pace.

We ensure high quality care and education, in a safe, well-equipped environment. This allows learning through a variety of activities and using a wide range of resources. Children feel relaxed, comfortable, valued and respected, there by ensuring that they feel free to express their opinion.

We support students in developing self awareness, self-esteem and self confidence, hence, encouraging students to take responsibility for their actions and behaviour.

Our ethics and moral system helps to implement a strong anti-bullying culture and all students acquire an understanding and respect for their own and other cultures and ways of life. It challenges all kinds of prejudicial and discriminatory behaviour.

The most important persons for your children are our staff who are selected through rigorous screening. They are dedicated and caring, with a wealth of experience. Our staff interact with the children by encouraging, facilitating and supporting them whilst they have fun and learn through positive activities. They share their enjoyment with others, all the whilst, steadily guiding the students decisively towards academia.

We promote and safeguard the welfare of children in our care, which includes protecting impairment of children's health or development and ensuring that children are growing up in circumstances consistent with the provision of safe and effective care. We immediately inform parents of any injury which occurs during school hours. We ask that parents notify staff of any existing medical issues or injuries, the children may have acquired during non school hours.

Every effort is made to ensure that parents feel welcome. They are kept well informed of their child's individual needs, progress and achievements by meetings conducted in person for detailed discussions as well as tabulated results and growth records.





## Reminiscences

A student's life at Rajkumar College Junior School can be compared to no other. From the moment we enter the primary classes, everything is such a whirlwind and goes by so fast, that one doesn't realize when we join the boarding at Rajkumar College and when we pass out as students of class XII, on our way to higher education.

The Junior School is relaxed but for the number of activities. While I might be preparing to give a speech in front of the whole assembly, my friend would be preparing for elocution, or a dance to be performed in the jam-packed Jashpur Hall. Before we know, we move from Tagore House to MP House. Our classes change, environment changes as do all our teachers. But we are still very much in the heat of it, either getting ready to dance on Independence Day or speak on Republic Day or perform at the grand Prize Giving Function.

We have our studies also in between which we have to cope with, on constant reminders by our excellent teachers. Academia forms a major part of our school life, being constantly reminded to gain excellence in literacy and numeracy. Our language skills are constantly put to test be it in extracurricular activities or academics.

We are now ready to pass out of Rajkumar College Junior School and enter into the boarding house of our affiliated senior residential school Rajkumar College as a boarder. Here everything will be different. We have a different building, new teachers, excellent boarding houses and we have a new routine for sports. We are now able to participate in the extracurricular activities with senior students which is so much more fun. We don't even realize it and we are in XII, donning the formidable black trousers / skirts and some of us are even Prefects looking so smart with our cravats and striped blazers. This adds responsibility on to our shoulders, but we love it, as it is now us who have to carry our sets towards victory, motivating the juniors to participate and excel in athletics, elocution, sports, MUN, Music etc. The list of our extracurricular activities is unending. We have to win trophies for our set ! After December there is a lull as board exams are round the corner. Our focus and endeavour is now completely towards academics as the time has come to bring laurels to ourselves and our institution by achieving outstanding results.

This is a strange world. In order to achieve something we have to lose many things. In order to go after success we have to suffer loss. Loss of our beloved school. We are going to lose this lovely, soothing environment, the loving, caring teachers who have been a constant source of inspiration and encouragement for us.

Rajkumar College Junior School and Rajkumar College has been a big learning experience for all of us. Here we realized that our purpose is to study, gain knowledge and life experiences, so that we can now avail all the opportunities that are open to us in this big wide world.

An Alumnus

## Prefectorial System

Public Schools are renowned for producing leaders and therefore the existence of a prefectorial system is of essence. At Rajkumar College Junior School the students are divided into four sets, Aryans, Bikrams, Ranas and Rajputs.

In order to inculcate the concept of leadership and discipline among students, Captains are appointed.







## Rules and Regulations

1. No student of Rajkumar College Junior School is allowed to collect any cash/funds for any function or celebration and keep with them the cash/funds so collected.
2. Parent/guardian must not allow their wards to bring any valuable articles like jewellery, i-pods, mobiles, watches, camera etc. to the College. The College shall not take any responsibility if such articles are lost.
3. The day scholars are not permitted to come to the College after normal school hours and also not permitted to leave the College premises during school hours unless permitted by the College authorities.
4. Students will be charged double the amount for any damages done by them to the College property in case such doings are found intentional and the same will be charged to their respective accounts.
5. The parents are not allowed to contact any employee of the College, in any matter relating to the child and the College, without prior permission of the appropriate authorities.
6. Every student must come to the College in proper College uniform failing which he/she may not be permitted to attend the classes or any College functions.
7. No student is permitted to use smart phones on the College premises.
8. All vehicles must have vehicle pass, issued by the school authority.
9. All parents are bound to abide with the declaration signed by them in the Registration Form at the time of admission of their wards.
10. All information and records pertaining to a student is strictly confidential and will be shared with the parent / guardian / appointed nominee only.
11. The Management Reserves the right to add/alter /amend or cancel any of the rules or the fee structure mentioned in this Prospectus at any time which will be binding on parents/ guardians. The parents shall however be intimated of such changes well in advance.
12. In case the parents / guardians / drivers of the students are involved in any altercation with any staff or sub-staff of the college, direct action will be taken against them and hence forth they will not be permitted to enter the campus.



13. Parents are responsible for all the actions of the driver / self, carrying the ward to school, on campus and outside campus of Rajkumar College. The College is in no way liable for any accident / altercation that the driver of the commercial / private / self driven vehicle may be involved in. The responsibility of the same lies whole sole on the parent / guardian of the student.
14. Once the student has entered the campus, contact with parent / guardian is not permitted without prior permission of the school authority.
15. The following places are out of bound for students during the term-
  - (a) The College Guest House
  - (b) The Staff quarters, the Masters' Common Room and the Staff Club
  - (c) Lake and Swimming Pool
  - (d) The kitchen, pantry and the stores
  - (e) All roofs
  - (f) Boarding houses other than their own, without the prior approval of the concerned housemaster.









16. A parent/guardian wishing to withdraw his son/ward after the completion of the academic session, must give an advance notice in writing before 15th February of the year of withdrawal. For any application received after 15th February, Rs. 5000/- per month will be charged upto 30th June; beyond 30th June, first term fee of the next class will be payable.



17. Joint Secretary, Rajkumar College Junior School, Raipur reserves the right to withdraw/expel or rusticate a child during any period of the term without assigning any reason thereof. However, such a step is normally resorted to, on the grounds of consistent poor academic record, immorality, grave insubordination, contempt of authority and breaking rules and regulations.
18. If the parent of a newly admitted student, wishes to withdraw his ward, once the academic session has begun, after having deposited the admission fee etc., he may do so, but in such cases no part of the fee deposited by him, shall be refunded.





19. All payments to the College are to be made either by Demand Drafts or Pay Orders payable in the name of "Rajkumar College Society, Raipur" at State Bank of India, G.C.E.T. Branch, Raipur, A/c No. 10071040898. All financial transaction will conform to the rules, regulations and laws promulgated from time to time by the RBI and the Government.
20. College fee and bills are payable twice during the academic year, May-June and September-October. It is mandatory to clear the fee and bills on time and late payment will invite surcharge at specified rates.

### **Duplicate TC and Marksheet**

Duplicate TC and Marksheet will invite charges as specified by the college management from time to time.







## Uniform

The College uniform consists of grey trousers / shorts / skirts / tunic and white full shirts / half shirts, school socks, black shoes. Sports uniform comprises of Set T-Shirt, shorts and sports shoes. In addition, school sweater & blazer will be required for winter.







## Life of a boarder

As your child progresses in age and development, education alone is no longer an option. In today's scenario we are all looking for a comprehensive learning environment which not only takes care of academics but also an all round development that is holistic and all inclusive.

Boarding schools came into vogue to wean away the children from the sheltered upbringing of their home environment and enable them to face the challenges of life.

They study, eat, play and live together. Children go home during the summer and puja holidays and we even allow these young ones to go home on weekends depending on the activities being conducted in the school.

The advantages that we foresee is that our students become more independent and self reliant than their peers, as these students begin to do small and big things on their own. Their confidence, in their own abilities develop.

Boarding school students lead a more disciplined life as all the timings are set, be it classes, meals, entertainment, sports, etc. Everything is closely regulated. A disciplined life is important for our children as it will help them achieve their goal.

All the students live in similar quarters and have access to only a certain allowance. This places everyone at an equal footing. These students learn to mingle, study and play with other students coming from a variety of status, creed and culture. This allows them to develop as healthy social beings who contribute to the society.

The boarding houses are administered by House Masters, House Tutors and Matrons. They are air-conditioned and equipped with Badminton and Basketball Court and a Table Tennis Room. All hostels have separate wardens to take care of them.

There are special preparatory classes for these students which are monitored by subject teachers who aid and tutor them as and when required.

We have a mentorship programme in place which allows the mentor to interact with their mentees assisting in mental, physical and emotional development including keeping an eye on their academics.

Here, after classes, boarder students are exposed to a multitude of activities that will ensure a rounded education be it in academic or sports, arts, music etc. Children can pursue their passion without it hindering their academics as it is school mandated.

These students make friends for life. They look back at their years in school as a time when lasting friendships were established. Along with this is the network of friends and acquaintances they build who know and care for them. Being surrounded by people who encourage and support them is something that only a boarding environment facilitates. The bond established during this period transcends all other relationships.

Sarangarh Dining Hall (Mess)



Rajkumar College Boarding House





## Leave

1. Parents/guardians of the boarders may see their wards on the last Saturday of the month from 2.00 p.m. to 5.30 p.m. and on last Sunday of the month from 10.00 a.m. to 5:30 p.m. with the permission of the Housemaster/Matron if mentioned in the College Calendar.
2. Boarders in Junior and Middle Section are allowed to be away from the College on the last Saturday of each month till 5.30 p.m. and the following day at the request of parent/guardian.
3. No leave is granted during term time except in cases of medical ailments or some important religious functions. Applications for such leave should be sent in advance to the Vice Principal specifying the reasons for request of leave. The Vice Principal, however, reserves the right to grant or cancel such leave. Any academic loss to the students on the ground of leave, taken will not be compensated by the College in any way.



Boarding House Party



## Pocket Money

Boarders are not allowed to keep any cash with them. Any contravention to this rule may result in severe penalty, including expulsion of the child from the College. However, the parents are to deposit Rs. 1500 for each term with the ward's House Master/Matron as pocket money for their wards. The account of these expenses are maintained by the students themselves through the cheque books issued to them by the College. The Day Scholars are not permitted to bring any cash or valuable articles with them to the College.

## Rules and Regulations for Boarders

1. The boarding facility for Rajkumar College Junior School is from class I. The child should complete six years of age by 31st October of that year.
2. Parents/guardians of the boarders must make sure that no money is given to the students except through the Bursar, Housemaster or Matron. The penalty for the contravention of this rule, could be severe.
3. No boarder can go out of the College premises without the written permission of the Housemaster/Warden. Any contravention to this rule, may result in the expulsion of the student from the College.
4. If a boarder goes out of the College premises with or without the permission of the authorities, he/she shall be solely responsible for his/her conduct and behavior outside the campus and the College shall not be responsible for any mis-happenings, accidents or eventualities occurring during his/her stay outside.



## Prize Giving Function



**Hon'ble Shri V. Kishore Chandra Deo**  
Union Cabinet Minister, Panchayati Raj and  
Tribal Welfare, Govt. of India  
2011-12



**Padmshree Balbir Singh (Senior)**  
Olympic Icon, winner of 3 Olympic Gold Medals in Hockey  
and the winner of Hockey World Cup, 1975  
2013-14



**Padma Vibhushan Maharaja Dr. Karan Singh of Kashmir**  
Member of Parliament  
2016-17



**Raja Mahendra Bahadur Singh of Fingeshwar**  
Ex MLA and Protem Speaker, Chhattisgarh Vidhan Sabha  
2017-18



**Gajapati Maharaja Dibyasingha Deb**  
of Puri  
2018-19



**Maharaja T.S. Singh Deo of Surguja**  
Minister for Health and Family Welfare  
Government of Chhattisgarh  
2019-20





## Correspondence

All correspondence must bear the student's name, College number and the name of his / her section / Boarding House. Boarder students are asked to write home once a week. All correspondence regarding leave/admissions/travel/financial matters etc. must be addressed to the Vice Principal.

The parents are requested to forward any queries regarding the student's performance to the Head Mistress, Rajkumar College Junior School.

In relation to the welfare of the boarders, the parents are requested to correspond with the Housemaster/Matron of the respective boarding houses.

Parents must keep the College office informed about the changes in their address and telephone numbers from time to time.

## Postal Address

PRINCIPAL

RAJKUMAR COLLEGE

G.E. Road, Raipur (C.G.) 492013

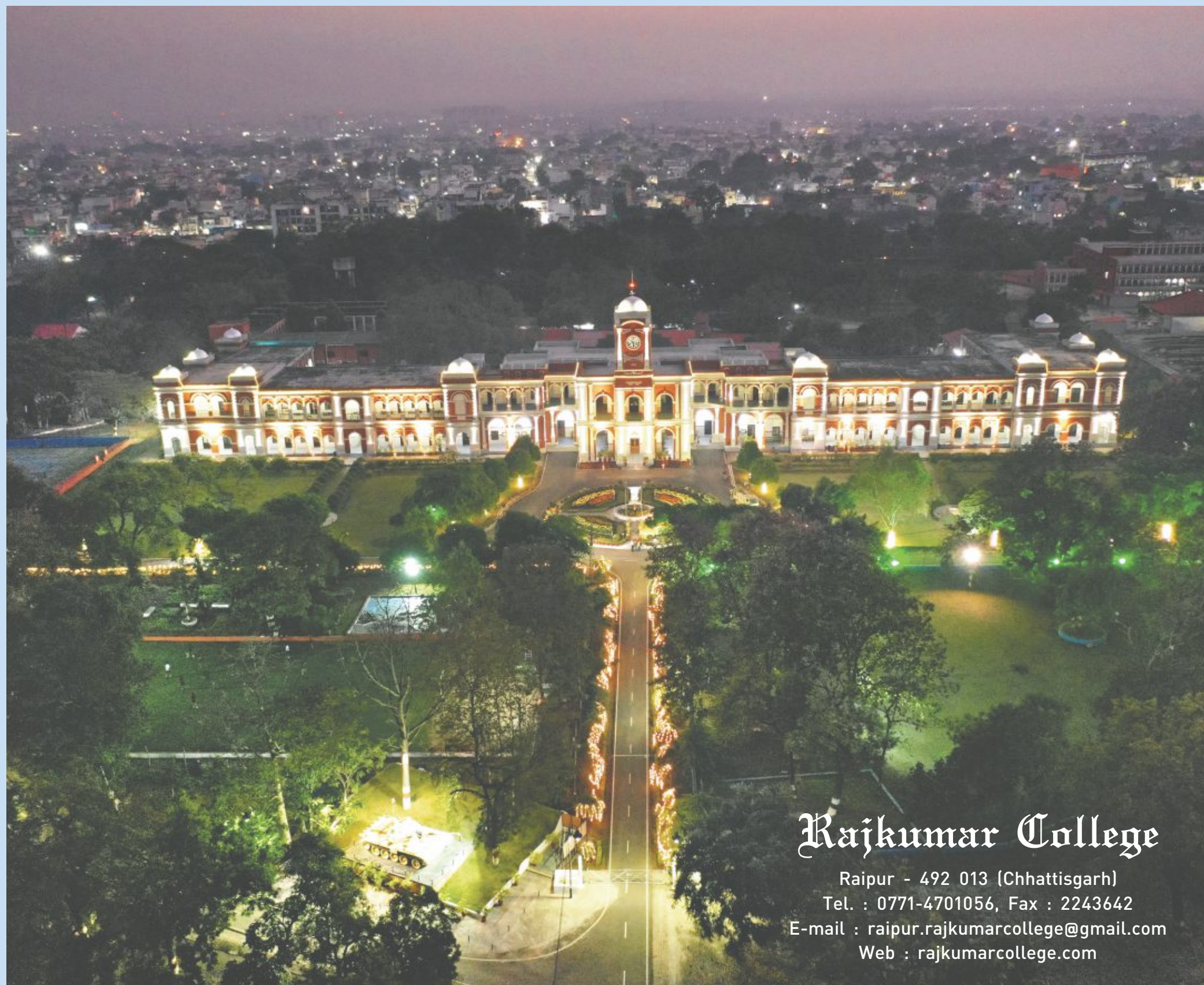
Tel. : 0771-4701056

E-mail : raipur.rajkumarcollege@gmail.com









## Rajkumar College

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